

8th Q3 Word List Five

Name _____

Define the following

1. -ject- _____
2. - pass - _____
3. - serve- _____
4. -strict- _____
5. -lib- _____

6. -lit- _____
7. -con- _____
8. Re - _____
9. inter _____
10. Ob- _____

Define the following; identify each part of speech

List Five

1. Preserve
2. Conserve
3. Observant
4. Constrict
5. Restrict
6. Deliverance
7. Liberate
8. Liberal
9. Interject
10. Literal

Word Bank

- A) Conserve
- B) Constrict
- C) Deliverance

D) Interject

- E) Liberal
- F) Liberate
- G) Literal

H) Observant

- I) Preserve
- J) Restrict

Finish the sentences using the following word choices

- _____ 11. The medicine appeared to give Melissa some _____ from the pain.
- _____ 12. The new bracelet _____(ed) my hands so much that the blood stopped flowing to them.
- _____ 13. As a detective, George found that he had to be very _____ of his surroundings so that he discover find any clues.
- _____ 14. All records of the past were carefully _____(ed) for future generations to view.
- _____ 15. It would be nice to _____ some humor in your bestman speech, but be sure not to make the bride or groom look bad.
- _____ 16. Some roads may have to be closed at peak times to _____ the number of visitors who might trample the new grass.
- _____ 17. The new governor refused to _____ any political prisoners at this time.
- _____ 18. Nigel asked for a _____ helping of mashed potatoes because he loves them so much.
- _____ 19. The _____ meaning of the phrase “know your ropes” is “to know a lot about ropes,” while the figurative meaning is “to know a lot about how to do something.”
- _____ 20. The funds raised will help _____ endangered meadowlands so wildlife can continue to flourish there.

21-22. Describe the difference between preserve and conserve.